

Geography Alive: Stage 3 (Years 5 & 6): Topic 2: A Diverse and Connected World

Lesson 2: Investigating an Asian country		
Content focus: In this lesson, students present the findings of their research into a selected Asian country. In doing so, they reflect on the similarities and differences with the profiles of countries presented by their peers.		Resources: <ul style="list-style-type: none">• Worksheet 1: Investigating an Asian country• Access to a computer or iPad and the internet
Key inquiry questions: <ul style="list-style-type: none">• What are the key features of Asia's geography?• How do the countries of Asia differ in terms of their physical and cultural geographies?	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• identifies and describe some of its key geographical features of an Asian country• acquires and communicates geographical information using geographical tools for inquiry• presents the findings of their research in a oral and written form.	Lesson sequence: <ul style="list-style-type: none">• Step 1: Ask if any students were born in Asia or had parents that had been born there. Asks students if any of them have been to an Asian country. Plot all the locations mentioned on a map of Asia. Ask students to describe their experiences.• Step 2: Research task: Using Worksheet 1, and the internet or library resources, ask students to investigate one of the countries shown on the map of Asia (PowerPoint 1, Lesson 1) that is of interest to them.• Step 3: Advise students that they need to prepare a short oral report outlining the results of the research they have undertaken.